Sports Premium Funding 2017/18

The Department for Education's vision for the delivery of primary PE and Sport Premium is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to support them in achieving a healthy and active lifestyle.

This is now the fifth year of the sports premium funding and Temple Grove Academy will be receiving a larger sum of money solely allocated to PE and sport. The funding is available to: support teachers with training to improve their subject knowledge, ensure sports are targeted to the least active children and to encourage children participate and compete in school sports.

Primary PE and Sports Grand Award			
Total number of pupils on roll	245		
Total amount of PPSG expected to receive	£17, 890		

Distribution of funds:

Key PPSG	Aim	Objective	Cost	Intended Impact
Indicators				
1, 2 & 5	Participation in TWKSSP events throughout the year.	To give the children competitive sporting experiences within school and at venues in the local area with other schools.	£400	Regular sporting events for children of the Academy to participate in. Giving them exposure to competitive sport.
				Making links with other schools in the community.
3	Staff CPDs led by sports specialist.	To improve staff subject knowledge in teaching a good or better PE lesson	£1000	Staff have increased subject knowledge and confidence in teaching PE
1, 2 & 3	Sports coaches to teach 'expert' PE lessons (once per week years R	To ensure that all children from Year 1 to Year 6 receive high quality PE sessions from specialist teachers.	£8500	PE lessons are high quality Children enjoy participating in PE lessons and make accelerated
	– 6)			progress compared to their starting points
		To ensure that class teachers begin to develop their teaching sporting skills		

				Staff have increased subject knowledge, enjoyment and confidence in teaching PE
2 & 5	New PE Equipment	To create more opportunities for children to participate in a range of different sports and other aspects of PE.	£3500	Children participate in a range of active games during PE lessons. A wide range of equipment is available for staff to use when planning and delivering PE lessons
		To increase structure, engagement and enjoyment at break and lunch times, thus avoiding behaviour issues.		Children participate in a range of active games at break and lunchtimes Behaviour at break and lunch times improves
2, 5	Updated PE Kit	To ensure all children participate in PE and spare kit available for those that may not have kit.	£1000	Children participate in school PE sessions and eradicate the issue of children missing out of sessions because of missing kit.
		To ensure all children who participate in competitive sport have the opportunity to where Academy kit such as football kits, basketball tops and athletic wear.		Children to be provided with school kit so that they can represent the school and give a sense of belonging.
1, 2,4 & 5	Extra- Curricular Sports opportunities in conjunction with TWKSSP events	To ensure all the children have the opportunity to participate in extracurricular sporting activities throughout the year on top their allotted PE time.	£1040	Using outside agencies for children to participate in activities such as rock climbing, archery and team building events. Children having the opportunity to take part in a wide variety of activities.
1, 4 & 5	Improve proficiency of year 6 swimmers through more lessons	To ensure year 6 pupils can swim at least competently prior to beginning secondary school.	£1000	To ensure a greater proportion of year six pupils can swim at least competently and in line with NC swimming criteria

		Total Spend	17,890	
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SECTION 1B: SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Swimming and Water Safety	Please fill out all of the
	below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25	13%
metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and	3%
breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your	13%
primary school at the end of last academic year?	
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for	Yes
activity over and above the national curriculum requirements. Have you used it in this way?	