

IMPACT of Pupil Premium at Temple Grove Academy 2017/2018

Pupil Premium is additional government funding for any pupil who is eligible for Free School Meals (FSM) either currently, or at any time over the last 6 years. Nationally, the statistics show that students who are eligible for FSM do not make the same rates of progress and perform less well than their peers in external exams. The aim of this funding is to try to diminish that difference.

We have allocated our Pupil Premium funding to initiatives that give pupils every opportunity to reach their full potential, both academically and socially. The funding allocation for 2017/18 was **£129,470** and was spent on the following initiatives:

Initiative	Aim	Impact	Cost
Focus Teaching Staff	To narrow the gap in attainment for identified pupils in Maths and English throughout the school including writing, phonics and reading catch up programmes and a range of other learning and social interventions.	Across the whole school, pupils eligible for the additional funding generally progressed at least as well as their peers.	£10,199
Home School Link Workers Welfare	To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the Education Welfare Officer to improve targeted pupils' attendance and punctuality.	Attendance and punctuality improved for several targeted families. Wellbeing and self-esteem of key pupils improved, leading to better engagement. Improved learning behaviours and better outcomes for those pupils.	£10,000
Learning Support Assistants including ELSA	To support the school in planning and delivering a wellbeing programme across the school; focusing specifically on the emotional learning needs of disadvantaged pupils. To support identified pupils' self-esteem, attitudes to learning, sense of well-being and enjoyment of school.	Wellbeing and self-esteem of targeted year groups improved. Improved learning behaviours and literacy outcomes in targeted year groups. Wellbeing and self-esteem of key pupils improved, leading to better engagement. Improved learning behaviours and better outcomes for those pupils.	£58,500 £20,166

Initiative	Aim	Impact	Cost
Funding places for curriculum trips and out of hours care	To ensure that disadvantaged pupils are able to participate and gain the additional opportunities and benefits that trips and out of hours care provide.	Improvement in key pupils' self-confidence and attitudes, often resulting in more enthusiasm for learning and better outcomes.	£2,330
Teaching schemes, Licences & Resources:	To provide access to online teaching resources such as Phonics, Activate 7, Power of Reading and Speechlink.	Staff are more aware of strategies to use in the teaching of phonics, reading, writing and Maths and therefore there is an increase in attainment and progress for disadvantaged pupils.	£2,380
Staff Development	Staff training and INSET in phonics, Reading, writing moderation, White Rose Maths and interventions. Attendance at courses.	DATA	£10,895
Educational Psychologist and Assistant Psychologist	Employment of an EP and AP for Summer Term 2018 to enhance the educational provision of PP pupils at Temple Grove.	PP pupils are making good or expected progress with interventions.	£15,000