

Temple Grove Academy School Development Plan 2018-July 2019

Summary

Aims	
<ul style="list-style-type: none"> ● Develop our school beyond good. ● Have consistently good provision for allP ● Raise attainment and expectations of high standards for all pupils 	
Priority	Targets
1. Effectively manage the school ensuring good provision for all.	<ol style="list-style-type: none"> 1. Continue to ensure consistent communication between all groups of staff. 2. Introduce further way to ensure Parents and Carers are thoroughly informed about their child's learning and how to support them at home. 3. Effective organisation of the physical space to make every area a good learning environment. 4. To ensure teaching across all Key Stages is Good or better
2. Ensure that all staff in new leadership roles and fully supported and developed.	<ol style="list-style-type: none"> 1. To ensure that all staff receive outstanding and relevant training to fulfil and further develop their roles. 2. Induction of Staff into new roles 3. Develop Middle Leaders
3. Implement a robust wider curriculum which offers all pupils the opportunity to develop the knowledge and skills that will prepare them well for the next stage of their education.	<ol style="list-style-type: none"> 1. To ensure subject leaders have the skills to plan and embed a rich curriculum for all pupils. 2. Pupils have the knowledge of a wider curriculum to support their next steps or their learning. 3. Pupils have opportunity to Specialist MFL, Sport, Music teaching
4. Raise standards in English and Maths across the school, especially for boys and the most able pupils.	<ol style="list-style-type: none"> 1. Whole school focus 2. Genres chosen to capture and motivate boys writing 3. All staff know how to challenge and motivate the most able pupils.
5. Ensure that there is a well-being agenda across the school including a focus on mental health. Using the EP and AL service	<ol style="list-style-type: none"> 1. Staff are trained on how to plan, teach and monitor health and wellbeing, including mental health. 2. Continue to promote a safe and supportive school and classroom climate and ethos that promotes positive health and wellbeing. 3. Introduce activities that teach different resilience and strands. 4. Develop outdoor spaces to ensure positive experiences at playtime and lunchtime.
6. Ensure that all children are carefully tracked and monitored so that they make excellent progress and achieve best outcomes, especially in Reading, Writing and Maths	<ol style="list-style-type: none"> 1. Intervention groups to be carefully tailored to individual needs. 2. Teachers to have ownership and clear understanding of assessment data for their pupils. 3. Regular and intense Pupil progress meetings are held. Teachers are held to account
7. Ensure that teaching systematically challenges misconceptions and extends thinking.	<ol style="list-style-type: none"> 1. All staff within school are supported and benefit from the expertise of staff, so as to ensure outstanding provisions for all pupils.
8. Take appropriate steps to raise attendance of individuals and groups of pupils who do not attend school regularly enough.	<ol style="list-style-type: none"> 1. Attendance and punctuality are a high focus area

