

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	All about me	Autumn/ harvest /Christmas Celebrations	People who help us	Traditional /Fairy tales	Growth	Minibeasts /transition
<b>Value</b>	Aspiration	Respect	Thoughtfulness	Responsibility	Resilience	Creativity
<b>PSED</b>	<ul style="list-style-type: none"> <li>Sharing 'all about Me' boxes</li> <li>Settling in school and our new environment.</li> <li>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</li> </ul>	Confident to talk to other children when playing, and will communicate freely about own home and community. Gathering /circle time games.	<ul style="list-style-type: none"> <li>Thinking about who helps us and how</li> <li>Thinking about how we can help others</li> <li>Thinking about how to look after our environment</li> </ul>	<ul style="list-style-type: none"> <li>Can usually adapt behaviour to different events, social situations and changes in routine.</li> </ul>	<ul style="list-style-type: none"> <li>Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.</li> </ul>	<ul style="list-style-type: none"> <li>Transition activities, inc. what I am looking forward to learning about in Reception</li> <li>Visits to reception class.</li> </ul>
<b>CL</b>	<ul style="list-style-type: none"> <li>Talking about our families /community and our favourite things.</li> <li>Playing a variety of listening games such as sound lotto.</li> </ul>	<ul style="list-style-type: none"> <li>Taking part in our Xmas play</li> <li>Sharing our experience of family celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Role playing Firefighters, Police Officers, Doctors and Nurses, using language specific to these roles.</li> <li>Playing a variety of listening games such as sound lotto.</li> </ul>	<ul style="list-style-type: none"> <li>Listens to stories with increasing attention and recall.</li> <li>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> </ul>	<ul style="list-style-type: none"> <li>Talking about our personal growth, as well as plant and animal growth, learning some of the vocabulary around growing e.g. root, seed.</li> </ul>	<ul style="list-style-type: none"> <li>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>
<b>PD</b>	We will be climbing, moving in a variety of ways, dancing, practising ball skills. We be threading, playing with malleable materials and construction toys, as well as using scissors, pencils, glue sticks and paint brushes. We will be practising dressing and undressing independently for PE and we will be focussing on health and self-care.					

<b>Literacy</b>	Going to school From Head to Toe Funny Bones The Growing Story Your Heart and Lungs What's eating you The Rainbow Fish Maisey/spot goes to school	The fox in the dark Pumpkin soup The little red hen The prickly hedgehog. Leaf man Eat your peas Oliver's Vegetables	Jolly postman George visits the Doctor Busy People series Zog	Three little wolves and the big bad pig Goldilocks and just one Bear Jack and the Jelly Beanstalk Jim and the Beanstalk A variety of traditional tales Charlie crooks Favourite Book	Yucky Worms – POR Jack and the Beanstalk The little Gardner The Tin Forest Seasons The Tiny Seeds Oliver's vegetables Mabel's magic Garden Titch	Stick man The ugly bug ball Aaaaaaargh spider Minibeasts. The Bee man
	<p align="center"><b>Maths</b></p> <p align="center">Number counting songs and games, counting and recognising numbers 1-20. We will be learning the names of 2D, constructing with them and describing them. We will be working with numerals 1-20,</p>					
<b>UW</b>	<p><b>People and communities:</b> Learning about the different seasons and environmental changes. Finding out about our community. Learning about the Christmas story, November 5<sup>th</sup> and Diwali</p>		<p><b>The world</b> •Shows care and concern for living things and the environment. •Developing an understanding of growth, decay and changes over time.</p> <ul style="list-style-type: none"> <li>• Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>		<p align="center"><b>Technology</b> Using Beebots, IWB and iPads, calculators ,</p>	
	<p><b>EAD</b></p> <p>We will be combining a range of media and materials to create new effects. We will be exploring the sounds that musical instruments make and how we can change them. We will be mixing colours to create new ones and recording our results. We will dance to music from around the world and use our bodies to pretend to be growing plants and animals. We will role play people who help us and act out familiar stories with props that we have made. We will perform plays to parents and other adults.</p>					
<b>PE</b>	Beam	Dance - Animals	Gymnastics	Travelling skills	Manipulative skills	Athletics
<b>French</b>	Body and Actions	Celebrations Teddy Bear Goldilocks Bear Hunt	People who help us	Dressing Up 3 little Pigs	Small Creatures	Transport
<b>Trips</b>	Visits from folly wildlife rescue- Hedgehogs		Health professional/ Fire engine and police car to visit school		Animal man visit Hatching chicks in school Bore farm visit.	